



The video should not exceed 15 minutes. Suggested time for each segment is included, but the candidate may utilize the time as needed.

VIDEO PART I - DESCRIPTION OF LESSON

Time- Three minutes or less

Talk directly into the camera and **set the context** by stating the following-

1. Your name, district, and school
2. Grade level of students in the video
3. Content being taught and curriculum used
4. Lesson objective(s)/expectations
5. Include the following (as applicable)-
 - what happened prior to this lesson, including how you prepared to teach the lesson
 - how this lesson connects to your overall goals
 - important information about students in the class
 - adaptations you've made to support all learners in your classroom
 - anything else that is relevant for the selection panel to know

VIDEO PART II - CLASSROOM LESSON

Time- 10 minutes or less

This segment may be edited.

The selection panel will score using the Compass rubric and will be looking for evidence of the following:

1. Effective classroom management
2. Focus on building knowledge and skills of grade-level content
3. Quality facilitation that emphasizes student voice and refinement of student thinking
4. Checking for understanding

VIDEO PART III – DEBRIEF OF LESSON

Time- Three minutes or less

Debrief the lesson by explaining the following (as applicable)-

1. Were your lesson objective(s) met? How do you know?
2. Is there anything you would do differently next time? If so, why and what impact might this have?
3. What happened/will happen after the teaching segment in the video?
4. Anything else that is relevant for the selection panel to know?