

Believe & PREPARE

PREPARING LOUISIANA'S NEXT GENERATION EDUCATORS

October 2018



Southeastern University's yearlong resident, Emily Sheets, leads instruction with her students at Pecan Grove Elementary in Ascension parish.

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UPCOMING EVENTS

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- October 16: Launch of [mentor implementation survey](#)
- October 16: BESE committee meetings, Claiborne Building, Baton Rouge
- October 23: eGMS webinar for preparation provider grant management staff
- November 5-6: [Believe and Prepare Impact Collaborative](#), LRCE, Baton Rouge
- November 8: [Supervisor Collaboration](#), Bossier School for Technology and Innovation, Bossier
- November 13: [Supervisor Collaboration](#), Claiborne Building, Baton Rouge
- November 14: [Supervisor Collaboration](#), Calcasieu Parish Assessment Building, Lake Charles
- November 15: [Optional On-site Review Preparation Meeting](#) with TPI-US, New Orleans (TBD)
- November 15: [Supervisor Collaboration](#), Jefferson Parish School Board, Harvey

IMPORTANT DEADLINES

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- October 19: Deadline to send Title II pass rate corrections to the Department
- October 24: Deadline for mentors, mentees, and principals to complete mentor implementation survey
- November 8: ETS website for Title II reporting closes; all candidate records should be updated
- November 9: Deadline to submit application to the Department to offer innovative models, for consideration at December 11 BESE meeting
- November 15: Deadline to submit reimbursement claims for 2017-2018 federally funded Believe and Prepare grants
- December 1: Deadline to submit program alignment extension status updates to the Department

BELIEVE AND PREPARE UPDATES

SURVEY TO IMPROVE MENTOR TEACHER TRAINING

On October 16, the Department will survey teachers who have attended state mentor teacher training, their mentees, and their school leaders. This survey will provide information about how the content learned through the training is being implemented in schools across the state. The survey will also provide feedback about the structures and supports that are necessary to effectively support mentor teachers. Surveys will be emailed directly to teachers participating in the training and their school leaders. Survey results will be shared in late November.

REGIONAL SUPERVISOR COLLABORATIONS

As part of the 2018-2019 support and collaboration opportunities for teacher preparation providers, the Department will host a second round of Supervisor Collaborations in November. These collaborations will offer topics relevant to preparation provider work and opportunities for preparation providers and school system leaders to learn with and from one another. Below are the dates and locations for the November collaborations. An email will be sent to all dean's in mid October with registration directions.

- **Thursday, November 8:** Bossier Parish School for Technology and Innovative Learning, 1020 Innovation Drive, Bossier City 71111
- **Tuesday, November 13:** Claiborne Building, 1201 North 3rd St. Baton Rouge 70802
- **Thursday, November 15:** Jefferson Parish School Board, 501 Manhattan Blvd., Harvey 70058

There is a fourth collaboration being held in Lake Charles on November 14th, but sessions specific to preparation providers will not be offered at that collaboration.

Please contact Nicole Bono at nicole.bono@la.gov with any questions.

MEETING WITH TPI-US ON NOVEMBER 15

TPI-US will hold an optional meeting during the Supervisors' Collaboration on November 15 in the morning to support providers in preparing for the on-site review. This meeting will be an opportunity for providers to meet with TPI-US in person to discuss questions and will also include a deep dive into the framework and rubric that will be used during the on-site reviews.

Please contact Sara DeLano at sara.delano@la.gov with any questions.

eGMS TRAINING FOR PREPARATION PROVIDER STAFF

On October 23, the Department will offer a webinar for preparation provider staff on the eGMS system. This webinar will be hosted by the Department's Office of Grants Management. The training will provide information regarding accessing grant funds, submitting and revising budgets, submitting PERs, and other technical questions related to the eGMS system. An email will be sent to preparation provider program leads with further details for joining the webinar. It is recommended that program leads share this opportunity with university staff who are responsible for completing tasks in the eGMS system.

Please contact Nicole Bono at nicole.bono@la.gov with any questions.

BELIEVE AND PREPARE FUNDING

BESE will consider allocations for **undergraduate resident and mentor stipends for 2018-2019 on October 16**. These funds will be accessible in eGMS by late October. The following school systems are hosting yearlong residents this school year: Allen, Acadia, Assumption, Ascension, Avoyelles, Bossier, Caddo, Caldwell, Central Community, City of Monroe, Concordia, East Baton Rouge, Evangeline, Grant, Iberia, Jackson, Jefferson, Lafayette, Lincoln, Livingston, Morehouse, Natchitoches, Orleans, Ouachita, Pointe Coupee, Rapides, Red River, Richland, Sabine, St. Bernard, St. Charles, St. Landry, St. Martin, St. Tammany, Tangipahoa, Terrebonne, Union, Vermillion, Vernon, Washington, Webster, West Baton Rouge, West Carroll.

BESE will also consider allocations for Believe and Prepare Impact Collaborative participants. Participating preparation providers will receive funds to cover the cost of joining the collaborative, as well as travel expenses if the provider is located outside of Baton Rouge. Participants received an email on October 3, 2018, with further details regarding this allocation.

Please contact Nicole.Bono@la.gov with any questions regarding Believe and Prepare funding.

TEACHER PREPARATION ACCOUNTABILITY

TEACHER PREPARATION QUALITY RATING SYSTEM

Business Rules for the Teacher Preparation Accountability System

Based upon the recommendation from the Teacher Preparation Accountability Workgroup, the Department contracted with a team of researchers at the University of Virginia to develop a set of business rules for the teacher preparation accountability system. The business rules define:

- a framework for which certification areas will be reviewed during the onsite review,
- how certification areas can be aggregated to a "subunit" level to ensure that the Teacher Preparation Quality Rating System provides actionable feedback to teacher preparation providers,
- the minimum sample size needed for a quality rating to be calculated at the pathway level, and
- the minimum sample size needed to calculate the Teacher Quality domain.

The business rules were developed and refined with feedback from the Educator Research Consortium and teacher preparation providers. They are now final and have been posted in the [Preparation Library](#).

Focus for the on-site review during Learning Phase and first accountability cycle

All teacher preparation providers will participate in an on-site review during the Learning Phase (2018-2019 and 2019-2020) of the Teacher Preparation Quality Rating System.

As outlined in the business rules for the Teacher Preparation Quality Rating System, the on-site review will focus on – and provide specific feedback for - **active* Elementary, Middle/Secondary Math, and Middle/Secondary ELA** programs during the learning phase and during the first accountability cycle. On a case-by-case basis, small, similar programs may be combined so as to expand the evidence base.

*Active programs are defined as programs:

1. with enrolled candidates, and
2. with candidates participating in clinical experiences (if the program has enrolled candidates, but those candidates are not teaching lessons, the program would not be reviewed).

TEACHER PREPARATION PROGRAM APPROVAL

Approved Extension Requests and Innovative Proposals

Providers who received teacher preparation program alignment extensions from BESE are required to submit their final status updates to BESE during their January 2019 meeting. In order for the Department to prepare the reports for submission to BESE, we must receive information from providers by **December 1**. The Department will contact providers with further details regarding the submission of their final updates.

Providers that would like to seek approval from BESE to offer innovative models for teacher preparation programs must submit their applications to the Department by **November 9** for consideration at the December 11 meeting.

Request to Offer New Programs

Preparation providers seeking approval to offer new programs that result in initial certification must follow the process outlined below. Preparation providers must first submit a [Notice of Intent](#) (NOI), and once that is received, the Department will send a link to the application.

Current and new providers may access resources available on Louisiana Believes via the [Preparation Library](#).

Notice of Intent Submitted By	Application Submission Deadline	Evaluation Period	Notification of Evaluation Results	BESE Considers (if recommended for approval)
11/16/2018	12/14/2018	1/4/2019-3/15/2019	3/18/2019	4/17/2019
7/1/2019	8/1/2019	8/1/2019-9/13/2019	9/13/2019	10/15/2019

Email believeandprepare@la.gov with questions.