

Enrollment and Teacher Quality Results for Your Child's School

Students as of October 1, 2002*		
	Number	Percent
Total Students	587	100%
- Regular Education	518	88%
- Students with Disabilities	69	12%
Total on Free and Reduced-Priced Lunch	344	59%

\* Based on PK-12, Nongraded grade structure.

For more information, please call the Louisiana Department of Education toll-free at 1-877-453-2721 or visit the website at [www.louisianaschools.net](http://www.louisianaschools.net).



2002-2003 Teacher Quality			
	Your School	Your District	State
Percent of Core Classes Taught by Highly Qualified Teachers	68%	81%	86%

- Core classes are English, math, science, social studies, foreign languages and the arts.
- Please access "Teach Louisiana" from the Louisiana Department of Education Website to find the certification status of your child's teacher.

Notes

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Grade Range: PK,7-8



**Fall 2003 School Report Card for Parents (2002-2003 School Year)**  
**Webster Junior High School**  
 Minden, Louisiana  
 (318) 377-3847

Revised:  
 March  
 2004  
 Webster Parish

- This report contains the results of the Louisiana School Accountability System for your school.
- Your child's school, like other public schools, receives a **School Performance Score (SPS)** every year which shows how well the school is performing.
- SPS is based on the results from LEAP 21, The Iowa Tests, student attendance and dropout data.

How Is Your School Performing?

- Your school's SPS is 68.1.
- Your school needs to receive an SPS of 72.5 in Fall of 2004.
- Your school received a Performance Label of **One Star (★)**.

	Performance Labels	SPS Ranges
	Five Stars (★★★★★)	140.0 and above
	Four Stars (★★★★)	120.0 - 139.9
	Three Stars (★★★)	100.0 - 119.9
	Two Stars (★★)	80.0 - 99.9
Your School's Performance Label →	<b>One Star (★)</b>	<b>60.0 - 79.9</b>
	Academic Warning	45.0 - 59.9
	Academically Unacceptable	below 45.0

How Much Has Your School Improved?

- From Fall 2001 to Fall 2003, your child's School Performance Score increased 4 points. Your school needed to make its Growth Target of 8.5 points.
- Your school received a Growth Label of **Minimal Academic Growth**.

	Growth Labels	Definition
	Exemplary Academic Growth	Exceeds Growth Target by 5 points or more
	Recognized Academic Growth	Meets or exceeds Growth Target by fewer than 5 points
Your School's Growth Label →	<b>Minimal Academic Growth</b>	<b>Improves, but does not meet Growth Target</b>
	No Growth	Shows a change in SPS of 0 to -5.0 points
	School in Decline	Has a declining SPS of more than -5.0 points

## Your School's Status

- ♦ Your child's school must make **Adequate Yearly Progress (AYP)** in both the SPS Component and the Subgroup Component of the Accountability System.
- ♦ Schools that do not meet performance and growth requirements are placed in **School Improvement (SI)**. **SI** ranges from **SI 1** to **SI 4** this year. The higher the **SI** level, the more support and assistance the school receives from the district and the state.
- ♦ Schools eligible for monetary rewards must show growth for their subgroups (poverty and students with disabilities) and receive a Growth Label of Exemplary Academic Growth or Recognized Academic Growth.

<b>Adequate Yearly Progress (AYP):</b>	
- SPS Component	Yes
- Subgroup Component	Yes
<b>School Improvement (SI) Status</b>	SI 1
<b>Rewards (\$) Eligibility:</b>	No

## The SPS Is Comprised of the Following 4 Parts:

### Part 1: LEAP 21 Results for Your School

- ♦ These tests measure student learning in the main subject areas and show how well students in **your child's school** learned the coursework required by the state.
- ♦ Each student is placed at one of five achievement levels, based on his or her test results.

### Spring 2003 Grade 8 LEAP 21 Test Results (Number and percent of students at each level)

Achievement Levels	English Language Arts				Mathematics			
	Your School		District*	State	Your School		District*	State
	#	%	%	%	#	%	%	%
Advanced	1	0.4	1.1	1.0	1	0.4	1.4	3.1
Mastery	20	7.6	11.9	14.3	10	3.8	3.8	5.4
Basic	81	30.9	37.5	36.2	87	33.2	41.7	41.0
Approaching Basic	103	39.3	34.2	32.0	64	24.4	22.4	21.9
Unsatisfactory	57	21.8	15.4	16.5	100	38.2	30.7	28.6

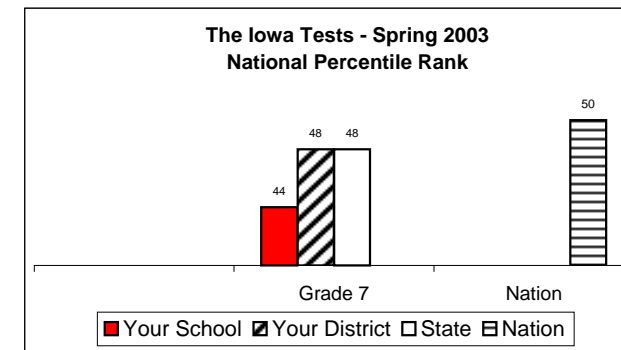
Achievement Levels	Science				Social Studies			
	Your School		District*	State	Your School		District*	State
	#	%	%	%	#	%	%	%
Advanced	0	0.0	0.3	0.9	1	0.4	0.6	0.4
Mastery	21	8.0	10.8	13.4	12	4.6	5.3	8.4
Basic	77	29.4	35.9	33.0	87	33.2	39.8	39.9
Approaching Basic	82	31.3	30.4	30.6	81	30.9	30.6	27.2
Unsatisfactory	82	31.3	22.6	22.2	81	30.9	23.7	24.2

\*The term District refers to the Webster Parish School System.

Please see the **Practice Assessment/Strengthen Skills (PASS)** Internet tool to access practice test questions with instructional feedback at [www.LouisianaPASS.org](http://www.LouisianaPASS.org). For more testing information, such as LEAP 21 tutoring lessons, please see "The Tests" webpage accessible from the Louisiana Department of Education website at [www.louisianaschools.net](http://www.louisianaschools.net).

## Part 2: The Iowa Tests

- ♦ The Iowa Tests show how well Louisiana students perform compared to students across the nation.
- ♦ The performance of the typical student in the nation is at the 50th percentile for any grade level.



## Parts 3 and 4: Attendance and Dropout Rates

- ♦ Attendance and Dropout rates are based on prior year's data.
- ♦ For the dropout rate, a lower percentage is better.

	Your School	Your District	State
Attendance	92.9%	94.0%	93.8%
Dropout	0.3%	2.5%	4.9%

## Subgroup Component - Status of Your School's Subgroups

It is important that all subgroups within a school improve academically and meet the requirements. The following table shows the status of each subgroup at your child's school.

Subgroups	English Language Arts	Mathematics	Additional Academic Indicator - Attendance Rate *
	Met Requirements?		
African American/Black	YES	YES	
American Indian/Native Alaskan	N/A	N/A	
Asian/Pacific Islander	N/A	N/A	
Hispanic	YES	YES	
White	YES	YES	
Economically Disadvantaged (Free and Reduced Lunch)	YES	YES	
Students with Disabilities	YES	YES	
Limited English Proficient (LEP)	N/A	N/A	
<b>All Students in the School</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>

N/A indicates fewer than 10 LEAP 21/GEE 21 test takers for a given subgroup.

\* The attendance rate shows how well students are attending school on a daily basis.