



2006-2007 District Accountability Report Card

Tangipahoa Parish

Amite, Louisiana
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For more information, please call the Louisiana Department of Education toll-free at 1-877-453-2721 or visit the website at www.louisianaschools.net.

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District Performance Score

The DPS is a roll-up of all K-12 student data in your district. It is calculated using the most current year of test data (2006-2007) and one prior year of attendance and dropout data (2005-2006).

| District Performance Score (DPS)* | |
|-----------------------------------|------|
| Your District | 79.9 |
| State | 85.3 |

* Students displaced by the hurricanes were not included in this calculation.

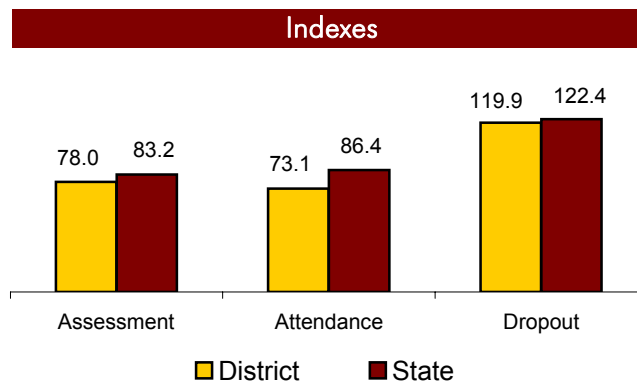
Your District's DPS Label

| Performance Labels | SPS Ranges |
|---------------------------|--------------------|
| Five Stars ★★★★★ | 140.0 and above |
| Four Stars ★★★★ | 120.0 - 139.9 |
| Three Stars ★★★ | 100.0 - 119.9 |
| Two Stars ★★ | 80.0 - 99.9 |
| One Star ★ | 60.0 - 79.9 |
| Academically Unacceptable | Below 60.0 |

Your District's Performance Score and Indexes

The table shows the index scores and their weights for the DPS, as well as the formula used to calculate the District Performance Score. The graph compares the unweighted index scores for your district and the state.

| 2006-07 DPS Calculation | | | |
|-------------------------|-------|--------|----------------|
| DPS Indicators | Index | Weight | Weighted Index |
| Assessment | 78.0 | 90.0% | 70.2 |
| Attendance | 73.1 | 5.0% | 3.7 |
| Dropout | 119.9 | 5.0% | 6.0 |
| Your DPS | | | 79.9 |



District Responsibility Indicators

| Indicator | Indicator Value | Label |
|-----------------------------------|-----------------|--------------|
| Teacher Certification | 92.1 | Marginal |
| 8 th Grade Persistence | 95.8 | Unacceptable |

Teacher Certification Indicator

This indicator is based on the certification status of teachers of state core classes (elementary studies, English language arts, math, science, or social studies) in schools whose grade configurations include any of the grades K-12. It is a composite of two parts: (a) certification status of these teachers in low performing schools, and (b) certification status of these teachers in all other schools.

Certification status is categorized into three areas:

1. Teachers with a Standard Teaching Certificate for Area of Assignment.
2. Teachers with a Non-Standard Certificate for Area of Assignment: Non-Standard Teaching Certificates include Temporary Authority to Teach (TAT), Out-of-Field Authority to Teach (OFAT), and Temporary Employment Permit (TEP) issued prior to January 1, 2006.
3. Teachers with No Authority to Teach: These are individuals hired by a district who hold neither a standard or non-standard certificate.

For purposes of calculating this indicator, low performing schools are those identified as *One Star* or as *Academically Unacceptable*. The low performing school certification total points are weighted at 75%. All other schools (those designated as *Two Stars* and above) have certification total points weighted at 25%. When all schools in a district are in only one category, the index for that category is considered the overall Teacher Certification Indicator.

The percentages of state core classes taught by teachers in each certification category are reported. Points are awarded based on the percentages and a weighted value for each category: Standard Certification – 1.0 (full value for teachers holding standard certificates); Non-Standard Certification = 0.5 (half value for teachers holding non-standard certificates); and, No Authority = 0.

District Teacher Certification Index

| | Percent of Teachers | | | Points | | | Total Points | District Weighted Points | State Weighted Points |
|-------------------|---------------------|--------------|--------------|----------|--------------|--------------|--------------|--------------------------|-----------------------|
| | Standard | Non-Standard | No Authority | Standard | Non-Standard | No Authority | | | |
| Low Performing | 87.5 | 5.8 | 6.6 | 87.5 | 2.9 | 0.0 | 90.4 | 67.8 | 68.7 |
| All Other Schools | 95.5 | 3.6 | 0.9 | 95.5 | 1.8 | 0.0 | 97.3 | 24.3 | 24.3 |
| Index | | | | | | | | 92.1 | 93.0 |

Districts are assigned a label based on the value of the District Teacher Certification Indicator as follows:

District Teacher Certification Indicator

| Indicator Value | Label |
|-----------------|--------------|
| 97.0-100.0 | Exceptional |
| 94.0-96.9 | Adequate |
| 90.0-93.9 | Marginal |
| Below 90.0 | Unacceptable |

8th Grade Persistence Indicator

The 8th Grade Persistence Indicator is based upon a district's success at keeping 8th grade students enrolled in school. It is calculated using an aggregate of two years of student cohort data, and because of extensive time afforded districts to correct exit data, the data is lagged by one year. For example, the 2006-2007 8th Grade Persistence Indicator is calculated selecting student cohorts from the 2004-05 and 2005-06 academic years. The denominator used to calculate this indicator includes students who are enrolled in a district for at least one (1) full day of an academic year and did not exit the district school system for legitimate reasons. The numerator is comprised of those students in the denominator who were still enrolled for at least one (1) full day of the following academic year.

District 8th Grade Persistence Indicator Calculation

| Enrolled | | | Returned | | | District Percent Returned | State Percent Returned |
|----------|---------|-------|----------|-------|-------|------------------------------|---------------------------|
| 2004-05 | 2005-06 | Total | 2005 | 2006 | Total | | |
| 1,585 | 1,594 | 3,179 | 1,523 | 1,524 | 3,047 | 95.8 | 96.0 |

Districts are assigned a label based on the value of the District 8th Grade Persistence Indicator as follows:

District 8th Grade Persistence Indicator

| Indicator Value | Label |
|-----------------|--------------|
| 99.0-100.0 | Exceptional |
| 98.0-98.9 | Adequate |
| 97.0-97.9 | Marginal |
| Below 97.0 | Unacceptable |

District Subgroup Component

Did Your District Make Adequate Yearly Progress (AYP) for 2006-2007?

No

- Your district makes AYP if
 - All subgroups within each grade cluster meet requirements for test participation and academic performance; and
 - Each grade cluster as a whole meets criteria for status or improvement on the additional academic indicator.

| Subgroups | English Language Arts | | | Math | | |
|--------------------------------|-----------------------|--------|------|------------|--------|------|
| | Made AYP? | | | Made AYP? | | |
| | Elementary | Middle | High | Elementary | Middle | High |
| All Students | Yes | Yes | Yes | Yes | Yes | Yes |
| African American/Black | Yes | No | No | No | No | Yes |
| American Indian/Native Alaskan | Yes | Yes | Yes | Yes | Yes | Yes |
| Asian/Pacific Islander | Yes | Yes | Yes | Yes | Yes | Yes |
| Hispanic | Yes | Yes | Yes | Yes | Yes | Yes |
| White | Yes | Yes | Yes | Yes | Yes | Yes |
| Students with Disabilities | No | No | Yes | Yes | Yes | Yes |
| Limited English Proficiency | Yes | Yes | Yes | Yes | Yes | Yes |
| Economically Disadvantaged | Yes | Yes | Yes | Yes | Yes | Yes |

- Subgroups with fewer than 10 students automatically make AYP.
- N/A indicates the subgroup did not exist in your district or your district had no students eligible to be tested in that subgroup.

Have All Three of Your District's Grade Clusters Failed to Make AYP in the Same Subject?

Yes - Failed Current Year Only

- In which subjects did your district's grade clusters fail to make AYP?

| Year | Grade Cluster | ELA | Math | Additional Academic Indicators |
|----------------|---------------|------------------------------|--|--------------------------------|
| 2003-2004 | Elementary | Passed | Passed | Passed |
| | Middle | Failed | Passed | Passed |
| | High | Passed | Passed | Passed |
| 2004-2005 | Elementary | Passed | Passed | Passed |
| | Middle | Failed | Failed | |
| | High | Passed | Passed | Passed |
| 2005-2006 | Elementary | Passed | Failed | |
| | Middle | Passed | Failed | |
| | High | Failed | Failed | |
| 2006-2007 | Elementary | Failed | Failed | |
| | Middle | Failed | Failed | |
| | High | Failed | Passed | Passed |
| Summary | | Failed the most current year | Failed one or two clusters, current year | Passed |

- What happens if all three of your district's grade clusters failed to make AYP in the same subject?
 - ◆ Failed 1 or 2 clusters in the current year – no consequences relative to Subgroup AYP
 - ◆ Failed all clusters in the current year – district must complete a Self-Assessment
 - ◆ Failed all clusters in the current and previous year – district must complete a District Improvement Plan
- To obtain the detailed subgroup results for any year, please see your *District Accountability Subgroup Component Report* at www.louisianaschools.net.

A Snapshot of Your District

October 1, 2006 Elementary/Secondary Enrollment

| | District | State |
|--|----------|---------|
| Number of Students | 19,477 | 674,292 |
| Number of Public Schools | 38 | 1,591 |
| Elementary | 20 | 858 |
| Middle/Junior High | 7 | 250 |
| High | 9 | 322 |
| Combination | 2 | 161 |
| % Students in Public Schools | 89.1 | 84.4 |
| % Female Students | 49.0 | 48.8 |
| % Male Students | 51.0 | 51.2 |
| % African American/Black Students | 46.1 | 45.3 |
| % White Students | 51.4 | 50.2 |
| % Other Students | 2.5 | 4.5 |
| % Students with Disabilities | 12.5 | 12.3 |
| % Limited English Proficiency Students | 0.5 | 1.3 |
| % Free Lunch Students | 61.0 | 53.3 |
| % Reduced Lunch Students | 8.0 | 8.3 |
| % Paid Lunch Students | 30.9 | 38.4 |

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