

State Improvement Plan

GOAL 1: Louisiana will increase the number of students with disabilities graduating with a diploma by 50% within three years, 100% in 6 years (+2.4% per year).

<p>Desired Results:</p> <p>1.1 Louisiana will reduce by 1% per year the percent of students who drop out for the next three years; this will be a reduction from 28.5% (12/1/01) to 24.5% by the 12/05 federal report.</p> <p>Baseline & Targets: Baseline: 28.5% 2003-04: 26.5% 2004-05: 25.5% 2005-06: 24.5%</p> <p>1.2 Louisiana will increase by 1% per year the percent of students with disabilities who score proficient and above on the ELA and math Graduate Exit Exam for the next three years; this will be a performance increase from 21.18% to 25.19% in ELA and from 17.06% to 21.06% in math.</p> <p>Baseline & Targets: Baseline: ELA – 21.19% Math – 17.06% 2003-2004: 23.19% 19.06% 2004-2005: 24.19% 20.06% 2005-2006: 25.19% 21.06%</p>	<p>Data Sources & Description:</p> <ul style="list-style-type: none"> ◆ State Special Education Data Profile (data obtained from data entry into the Louisiana Network for Special Education Records [LANSER] – available in “hard” copy and on the Louisiana Department of Education website ◆ Data from the State testing/accountability program ◆ LEA Performance Profiles – distributed to LEAs and available on the Louisiana Department of Education website ◆ Biennial Performance Indicators report data
<p>Measurement of Results: Annual review of Data Reports and Profile information by LEA and for the state. Annual comparison and analysis of performance by LEA. Trend analysis will be examined.</p>	<p>Results Review Dates: September</p>

Activities to reach result	Personnel Responsible	Documentation of Activities	Implementation Dates
The DSP will review, examine, and evaluate the focused monitoring system to determine how to incorporate procedures that will meet the dual	State Director, selected DSP personnel, LEA personnel, Steering Committee and	Summary of meetings and/or communications	May 2003

Activities to reach result	Personnel Responsible	Documentation of Activities	Implementation Dates
goals of statutory compliance (general supervision) and student results accountability (focused monitoring).	Stakeholder representatives	Report of evaluation and recommendations	
The DSP will develop a process for identifying and recognizing LEAs that continue to perform above state identified goal projections to identify and provide intensive assistance to LEAs that continue to perform below state identified goals and incorporate the process into the focused monitoring system.	DSP -	Written procedures for identifying high and low performing LEAs Incorporation of procedures into the focused procedures and documentation Inclusion of state goal targets on Performance Profiles	September 2003
The DSP will conduct audits of the five identified LEAS in the area of Transition statements and plans to determine the progress each has made toward 100% compliance with IDEA regulations.	DSP – transition personnel	Copies of reports to superintendents and supervisors/directors of special education reporting audit results.	December 2003
The DSP will provide training and assistance to district personnel in using state auditing procedures to ensure reliability between state and local evaluations of compliance.	DSP – transition personnel and identified LEA personnel	Copies of transition checklists completed by DSP and LEA personnel showing areas of agreement and disagreement and methods for decision-making.	September 2003

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Goal 2: Louisiana will a) increase the number of students with disabilities served in “regular settings” 10% per year for the next three years (+3.2% per year); b) decrease by 10% per year for the next three years the number of students in separate classes (less than 40% of the time in regular classes).

<p>Desired Result:</p> <p>2.1 Louisiana will increase by one percentage point per year of certified special education teachers for the next three years; this will result in an increase from 69.30% to 73.30%.</p> <p>Baseline & Targets: Baseline: 69.30% (December 2001) 2003-2004: 71.30% 2004-2005: 72.30% 2005-2006: 73.30%</p>	<p>Data Sources & Description:</p> <ul style="list-style-type: none"> ◆ State Special Education Data Profile (data obtained from data entry into the Louisiana Network for Special Education Records [LANSER] – available in “hard” copy and on the Louisiana Department of Education website ◆ Data from the State testing/accountability program ◆ LEA Performance Profiles – distributed to LEAs and available on the Louisiana Department of Education website ◆ Biennial Performance Indicators report data
<p>Measurement of Results: Annual state and district level analysis of personnel data. Annual analysis and review of state level and district level data by types of educational environment by ethnic/racial group. Analysis will include projecting change over the time period specified.</p>	<p>Results Review Dates: September</p>

Activities to reach result	Personnel Responsible	Documentation of Activities	Implementation Dates
The DSP will provide training to LEAs on conducting self-reviews.	DSP – program personnel and LEA program/compliance personnel	Copies of training materials and attendance registration and copies of review of self-reviews by	September 2003

Activities to reach result	Personnel Responsible	Documentation of Activities	Implementation Dates
The DSP will complete semi-annual analyses of the compliant management reports to determine 1) the types of complaints received, 2) the timeliness of complaint resolution, 3) the resolution method, and 4) that written documentation of resolution is on file for each complaint.	LDE –Legal Section	<p>monitoring teams.</p> <p>Reports summarizing types of complaints, amount of time for resolution, and method of resolution</p> <p>Location and type of written documentation</p>	July 1, 2003
The DSP ensures that evaluations are conducted with the 60 day timelines established in the Pupil Appraisal Handbook.	DSP -- Policy, Program, and Research	Monthly reports from LANSER indicating district timelines	July 1, 2003

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Goal 3: Louisiana will a) increase the percentage of students with disabilities who participate in on-level assessments (77% baseline/2.3% increase per year); b) (1) increase by 3% per year the percentage of students with disabilities scoring approaching basic or above as measured by the 4th grade ELA statewide test (baseline 45.3%, 1.4% increase per year); (2) increase by 3% per year the percentage of students with disabilities scoring approaching basic or above as measure by the 4th grade math statewide test (baseline 40.0%; 1.2% per year); (3) increase by 3% per year the percentage of students with disabilities scoring approaching basic or above as measured by the 8th grade ELA statewide test (baseline 48.3%, 1.4% increase per year); 4) increase by 3% per year the percentage of students with disabilities scoring approaching basic or above as measured by the 8th grade math statewide test (baseline 26.9%; 0.8% increase per year).

<p>Desired Result:</p> <p>3.1 Louisiana will increase by 3.2 percentage points the percent of students participating in general education as demonstrated by increasing the percent of students receiving services in regular (general) education settings 80% or more of the school day and will ensure through the state’s system of general supervision that decisions are made on an individual basis by IEP committees.</p> <p>Baseline & Targets: Baseline: 45.4% (December 2001) 2003-2004: 51.8% 2004-2005: 55.0% 2005-2006: 58.2%</p> <p>3.2 Louisiana will decrease by one percent per year the percent of students with disabilities suspended – out of school - from 15.01% to 12% in three years.</p> <p>Baseline & Targets: Baseline: 15.01% 2003-2004: 13.01% 2004-2005: 12.01% 2005-2006: 11.01%</p>	<p>Data Sources & Description:</p> <ul style="list-style-type: none"> ◆ State Special Education Data Profile (data obtained from data entry into the Louisiana Network for Special Education Records [LANSER] – available in “hard” copy and on the Louisiana Department of Education website ◆ Data from the State testing/accountability program ◆ LEA Performance Profiles – distributed to LEAs and available on the Louisiana Department of Education website ◆ Biennial Performance Indicators report data
<p>Measurement of Results: Annual review of Data Reports and Profile information by LEA and for the state. Annual comparison and analysis of performance by LEA. Trend analysis will be examined. Annual state and district level</p>	<p>Results Review Dates: September 2003</p>

analysis of state assessment data – participation and performance. Analysis will include projecting change over the time period specified.			
<p align="center">Activities to reach result</p> <p>The DSP will conduct random audits of alternative schools in the five identified LEAs to determine compliance specifically with the areas of service provision and access to the general education curriculum.</p>	<p align="center">Personnel Responsible</p> <p>DSP-Program personnel</p>	<p align="center">Documentation of Activities</p> <p>Copies of reports to superintendents and supervisors/directors of special education reporting audit results.</p>	<p align="center">Implementation Dates</p> <p>September 2003</p>