

English Language Arts (ELA)
Grade-Level Expectations: Prekindergarten

Reading and Responding

Standard 1:

1. Demonstrate understanding of phonological awareness by doing the following:
 - manipulating endings of words and nonsense words to make rhyming sounds
 - manipulating syllables in spoken words (segment/blend)
 - identifying and manipulating onset and rime in words with three sounds (onset of the word *cake* is /k/ and the rime of the word *cake* is /-ake/)
 - repeating each word in a simple sentence (PK-LL-L3) (ELA-1-E1)
2. Demonstrate understanding of phonemic awareness by manipulating and identifying individual sounds (phonemes) in spoken words with three sounds (PK-LL-L3) (ELA-1-E1)
3. Demonstrate understanding of alphabetic principle by doing the following:
 - identifying own first name in print
 - identifying at least eight uppercase or lowercase letters, focusing on those in the student's name (PK-LL-L3) (ELA-1-E1)
4. Orally respond to questions using new vocabulary introduced in conversations, activities, stories, or books (PK-LL-L4) (ELA-1-E1)
5. Demonstrate understanding of book and print concepts by doing the following:
 - recognizing that a book has a cover and identifying the cover and title of a book
 - holding a book right side up
 - differentiating between an illustration and printed text
 - recognizing that print is read left-to-right and top-to-bottom (PK-LL-R3) (ELA-1-E2)
6. Relate pictures to characters (PK-LL-R4) (ELA-1-E4)
7. Role-play using different voices to represent characters in familiar stories (PK-LL-S1) (ELA-1-E4)
8. Listen to a story and state orally what the story is about (PK-LL-R1) (PK-LL-R2) (PK-LL-L1) (ELA-1-E5)
9. Answer simple questions about a story read aloud (PK-LL-S3) (PK-LL-R4) (ELA-1-E5)
10. Share related life experiences after stories are read aloud (PK-LL-L1) (PK-LL-S1) (ELA-1-E6)
11. Orally express thoughts about characters or events in a story (PK-LL-S1) (PK-LL-S2) (PK-LL-R2) (ELA-1-E6)

Standard 7:

12. Demonstrate understanding of texts read aloud using a variety of strategies, including:
 - sequencing two or three pictures to illustrate events in a story
 - participating in a group discussion to predict what a book will be about
 - determining whether the prediction was accurate (PK-LL-R2) (ELA-7-E1)
13. Identify problems and solutions in stories that are read aloud (PK-LL-R2) (ELA-7-E2)
14. Use simple reasoning skills, including:
 - identifying reality and fantasy in texts read aloud (PK-LL-R1)
 - determining why something happens in a story read aloud (PK-LL-R2)
 - asking simple questions about a story read aloud (e.g., who, where) (PK-LL-S3) (ELA-7-E4)

Writing

Standard 2:

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15. Use scribble writing, letter-like forms, dictation, or drawing to represent a word or concept (PK-LL-W1) (PK-LL-W2) (PK-LL-W3) (ELA-2-E1)
16. Orally generate words, ideas, and lists for group writing activities (PK-LL-W3) (ELA-2-E3)
17. Write informal notes, lists, and letters using scribble writing and/or pictures (PK-LL-W2) (PK-LL-W3) (PK-LL-W4) (ELA-2-E4)
18. Participate in group-shared writing activities that include rhyming and descriptive words (PK-LL-W3) (PK-LL-W4) (PK-LL-L3) (ELA-2-E5)
19. Scribble write or draw a picture of a life experience or response to a text read aloud (PK-LL-W2) (PK-LL-W4) (ELA-2-E6)

Writing/Proofreading

Standard 3:

20. Demonstrate consistent top-to-bottom formation for letters or letter-like forms (PK-LL-W2) (ELA-3-E1)

Speaking and Listening

Standard 4:

21. Use words, phrases, and/or sentences to express feelings, ideas, needs, and wants (PK-LL-S1) (PK-LL-S2) (ELA-4-E1)
22. Carry on a conversation about a topic, thought, or idea from the classroom, home, or community (PK-LL-S1) (PK-LL-S3) (ELA-4-E1)
23. Repeat an instruction given orally (PK-LL-S1) (ELA-4-E2)
24. Follow one- and two-step verbal and nonverbal directions (PK-LL-L2) (ELA-4-E2)
25. Retell part of a favorite story (PK-LL-R2) (ELA-4-E3)
26. Speak about life experiences or topics of interest (PK-LL-S3) (ELA-4-E4)
27. Actively participate in role-playing, creative dramatics, finger plays, nursery rhymes and choral speaking (PK-LL-R1) (PK-LL-S2) (PK-LL-L3) (PK-LL-L4) (ELA-4-E5)
28. Listen and orally respond to questions about media, including music and videos (PK-LL-L5) (ELA-4-E6)
29. Recognize and follow agreed-upon rules for discussing, such as raising one's hand, waiting one's turn, and speaking one at a time (PK-LL-S1) (PK-SE-C1) (ELA-4-E7)

Information Resources

Standard 5:

30. Identify a computer mouse and its purpose (i.e., to navigate the screen) (PK-LL-L5) (ELA-5-E1)
31. Identify and use information that is formatted in a chart or graph, such as a daily schedule (PK-LL-S1) (ELA-5-E6)