

Social Studies
Grade-Level Expectations: Grade 1

Geography

The World in Spatial Terms

1. Identify and use simple map symbols and key/legend (G-1A-E1)
2. Interpret a simple chart (G-1A-E1)
3. Describe a map as a representation of a place (G-1A-E1)
4. Locate places on the school campus and describe their relative location (G-1A-E2)
5. Create simple maps to identify the relative location of places in the school and community (G-1A-E3)

Places and Regions

6. Identify Earth's various physical features (e.g., oceans, islands, mountains, rivers) (G-1B-E1)
7. Identify human features in the local region such as farms, cities, buildings, and roads (G-1B-E3)
8. Identify English as the major language of the United States and recognize that there are secondary languages in some areas of the country (G-1B-E4)

Physical and Human Systems

9. Describe how seasons affect the local community (G-1C-E1)
10. Identify and compare differences in land use (e.g., rural and city settlements) (G-1C-E2)
11. Identify and compare basic elements of culture (e.g., food, music, celebrations) (G-1C-E4)
12. Identify the types of economic activities in which family members participate (G-1C-E5)
13. Identify by name the town, parish, state, and country in which the student lives (G-1C-E6)

Environment and Society

14. Identify the basic human needs of food, clothing, and shelter (G-1D-E1)
15. Identify various types of human shelters and describe building materials used for construction (G-1D-E2)

Civics

Structure and Purposes of Government

16. Identify school rules and the persons responsible for making and enforcing them (C-1A-E1)
17. Explain the necessity of establishing leadership and order at school (C-1A-E2)
18. Identify and recognize the current president of the United States (C-1A-E5)
19. Explain the process of voting using classroom issues (C-1A-E6)
20. Propose rules and consequences for a given situation and explain why the rules would be important (C-1A-E7)

Foundations of the American Political System

21. Discuss the importance of sharing responsibilities at home, class, and school (C-1B-E2)

Roles of the Citizen

22. Define the meaning of the term *classroom citizen* (C-1D-E1)
23. Identify patriotic songs and American symbols (C-1D-E4)

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24. Identify ways to participate in public service within school or community (e.g., volunteer, donations, parent organizations) (C-1D-E5)

Economics

Fundamental Economic Concepts

25. Identify the difference between basic human needs and wants (E-1A-E3)
26. Identify a personal example of how the cost of an item affects whether or not it can be purchased (E-1A-E4)
27. Describe how the individual is a consumer (E-1A-E5)
28. Identify simple descriptions of the work people do and the names of related jobs in the community (E-1A-E7)
29. Explain why people in a school and community have different jobs (E-1A-E7)
30. Describe skills the student can do well (e.g., personal, physical, academic) (E-1A-E8)
31. Describe the benefits of a voluntary exchange (E-1A-E11)

History

Historical Thinking Skills

32. Use words to describe time (past, present, future) (H-1A-E1)
33. Identify similarities and differences in families over time (e.g., structure, roles of women, men, and children) (H-1A-E2)
34. Create a primary source of personal information (e.g., autobiography, journal/diary) (H-1A-E3)

Families and Communities

35. Identify transportation methods of the local community in the past (H-1B-E2)