

Social Studies
Grade-Level Expectations: World History

History (Core Course: World History)

History

Historical Thinking Skills

1. Construct a timeline to explain and analyze historical periods in world history (H-1A-H1)
2. Compare historical periods or historical conflicts in terms of similar issues, actions, or trends in world history (H-1A-H1)
3. Contrast past and present events or ideas in world history, demonstrating awareness of differing political, social, or economic context (H-1A-H1)
4. Analyze change or continuity in areas of the world over time based on information in stimulus material (H-1A-H1)
5. Describe multiple perspectives on an historical issue or event in world history (H-1A-H2)
6. Analyze the point of view of an historical figure or group in world history (H-1A-H2)
7. Analyze or interpret a given historical event, idea, or issue in world history (H-1A-H2)
8. Debate an historical point of view, with supporting evidence, on an issue or event in world history (H-1A-H2)
9. Evaluate and use multiple primary or secondary materials to interpret historical facts, ideas, or issues (H-1A-H3)
10. Determine when primary and/or secondary sources would be most useful when analyzing historical events (H-1A-H3)
11. Propose and defend alternative courses of action to address an historical or contemporary issue, and evaluate their positive and negative implications (H-1A-H4)
12. Analyze and evaluate the credibility of a given historical document (e.g., in terms of its source, unstated assumptions) (H-1A-H4)
13. Analyze source material to identify opinion or propaganda and persuasive techniques (H-1A-H4)
14. Interpret a political cartoon depicting an historical event, issue, or perspective (H-1A-H4)
15. Interpret or analyze historical data in a map, table, or graph to explain historical factors or trends (H-1A-H4)
16. Construct a narrative summary of an historical speech or address (H-1A-H5)
17. Conduct historical research using a variety of resources to answer historical questions related to world history and present that research in appropriate format(s) (visual, electronic, written) (H-1A-H5)
18. Analyze causes and effects in historical and contemporary world events, using a variety of resources (H-1A-H6)

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19. Explain the origins, developments, and consequences of the transatlantic slave trade between Africa and the Americas and Europe (H-1C-H6)
20. Identify major technological innovations in shipbuilding, navigation, and naval warfare, and explain how these technological advances were related to European voyages of exploration, conquest, and colonization (H-1C-H6)
21. Identify demographic, economic, and social trends in major world regions (H-1C-H7)

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22. Describe key features of the Renaissance, Reformation, Scientific Revolution, and the Age of Enlightenment (H-1C-H7)
23. Describe major changes in world political boundaries between 1450 and 1770 and assess the extent and limitations of European political and military power in Africa, Asia, and the Americas as of the mid-eighteenth century (H-1C-H8)
24. Describe the development of nation-states and major world powers (H-1C-H8)
25. Describe the goals and consequences of European colonization in the Americas (H-1C-H9)
26. Describe the European commercial penetration of Asia and the impact on trade (H-1C-H9)
27. Identify the influence of European economic power within Africa and its impact on other parts of the world (H-1C-H9)
28. Describe the major ideas of philosophers and their effects on the world (H-1C-H10)
29. Identify causes and evaluate effects of major political revolutions since the seventeenth century (H-1C-H10)
30. Describe how the American Revolution differed from the French Revolution and the impact both had on world political developments (H-1C-H10)
31. Describe the characteristics of the agricultural revolution that occurred in England and Western Europe and analyze its effects on population growth, industrialization, and patterns of landholding (H-1C-H11)
32. Describe the expansion of industrial economies and the resulting social transformations throughout the world (e.g., urbanization, change in daily work life) (H-1C-H11)
33. Describe the motives, major events, and effects of Western European and American imperialism in Africa, Asia, and the Americas (H-1C-H12)
34. Using a map, identify the extent of European and American territorial expansion (H-1C-H12)
35. Describe the origins, major events, and peace settlements of World War I from multiple international perspectives (H-1C-H13)
36. Describe the causes and consequences of the Russian Revolution of 1917 (H-1C-H13)
37. Explain how art, literature, and intellectual thought reflect changes brought about by World War I (e.g., Freud, Einstein) (H-1C-H13)
38. Explain the causes and consequences of global depression following World War I (H-1C-H13)
39. Describe the political, social, and economic conditions leading to the rise of totalitarianism in the Soviet Union, Germany, Italy, Japan, and Spain (H-1C-H13)
40. Describe the origins, major events, and peace settlements of World War II including decisions made at wartime conferences (H-1C-H13)
41. Explain the consequences of World War II as a total war (e.g., occupation of defeated powers, Nuremberg trials, Japanese war trials, Cold War, NATO, Warsaw Pact) (H-1C-H13)
42. Explain major differences in the political ideologies and values of the Western democracies versus the Soviet bloc and how they led to development of the Cold War (H-1C-H14)
43. Describe the causes and effects of major Cold War crises and military conflicts on the world (H-1C-H14)
44. Analyze and compare the development of Communism in the Soviet Union and China (H-1C-H14)
45. Describe the end of colonial rule in Asia, Africa, the Americas, and the Middle East (H-1C-H14)

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46. Describe the role of the United Nations in the contemporary world (H-1C-H14)
47. Analyze the consequences of the breakup of the Soviet Union on the world (H-1C-H15)
48. Describe terrorist movements in terms of their proliferation and impact on politics and societies (H-1C-H15)
49. Describe the progress and status of democratic movements and civil rights around the world (H-1C-H15)
50. Explain the political, social, and economic significance of the growing interdependence in the global economy (H-1C-H15)
51. Analyze information about current economic systems undergoing change (e.g., command economy to mixed economy, traditional economy to industrial economy, developing countries to developed countries) (H-1C-H15)
52. Describe and evaluate the significance and possible consequences of major technological innovations and trends (H-1C-H15)