

Spring 2005 Criterion-Referenced Test State Subgroup/Education Classification Report English Language Arts-Grade 4

State

	SUBGROUP REPORT										EDUCATION CLASSIFICATION REPORT				
	GENDER			ETHNICITY							REGULAR EDUCATION			Special Education (Excludes: G/T)	Limited English Proficient
	Male	Female	Invalid	Black (not Hispanic)	White (not Hispanic)	Hispanic	Asian or Pacific Islander	Alaskan Native or American Indian	Invalid	Regular Education	Section 504	Total			
Number of Students	61150	31895	29170	85	31730	27107	1117	697	423	76	46002	5005	51007	10143	740
Content Standard	Percent Correct														
1. Read, comprehend, and respond	58%	57%	60%	46%	52%	65%	58%	64%	58%	47%	63%	50%	61%	43%	53%
2. write competently	62%	59%	65%	56%	59%	64%	63%	66%	63%	53%	65%	57%	64%	51%	59%
3. Use conventions of language	67%	64%	69%	55%	62%	72%	67%	73%	66%	57%	71%	58%	69%	52%	63%
4. Apply speaking/listening skills (not assessed)															
5. Locate, select, and synthesize information	51%	50%	52%	40%	47%	55%	54%	57%	48%	43%	52%	48%	52%	45%	52%
6. Read, analyze, and respond to literature	50%	48%	53%	36%	45%	56%	52%	56%	50%	39%	55%	41%	53%	35%	47%
7. Apply reasoning and problem-solving skills	58%	56%	61%	46%	53%	64%	59%	65%	57%	47%	63%	49%	61%	43%	55%
Achievement Level	Percent of Students														
Advanced	3%	2%	3%	0%	1%	5%	3%	7%	1%	0%	3%	0%	3%	1%	3%
Mastery	18%	16%	21%	7%	11%	27%	21%	30%	18%	4%	22%	7%	21%	6%	16%
Basic	43%	42%	44%	27%	40%	46%	43%	39%	42%	38%	48%	34%	46%	25%	39%
Approaching Basic	22%	23%	21%	32%	27%	16%	19%	14%	25%	26%	20%	34%	21%	27%	22%
Unsatisfactory	14%	18%	11%	34%	20%	7%	13%	9%	13%	32%	7%	25%	9%	41%	21%

Average Scaled Score: 313 306 320 276 297 330 316 333 310 278 325 289 321 270 303

Note: The percent of students across achievement levels may not add up to 100 due to rounding.

Spring 2005 Criterion-Referenced Test State Subgroup/Education Classification Report Social Studies-Grade 4

State

	TOTAL POPULATION	SUBGROUP REPORT									EDUCATION CLASSIFICATION REPORT				
		GENDER			ETHNICITY						REGULAR EDUCATION			Special Education (Excludes: G/T)	Limited English Proficient
		Male	Female	Invalid	Black (not Hispanic)	White (not Hispanic)	Hispanic	Asian or Pacific Islander	Alaskan Native or American Indian	Invalid	Regular Education	Section 504	Total		
Number of Students	61029	31820	29124	85	31656	27064	1114	697	421	77	45925	4994	50919	10110	741
Content Standard		Percent Correct													
1. Geography	60%	61%	59%	49%	52%	69%	63%	68%	62%	51%	63%	53%	62%	49%	59%
2. Civics	57%	57%	58%	49%	51%	65%	59%	62%	57%	45%	60%	53%	59%	49%	55%
3. Economics	50%	50%	50%	42%	45%	56%	51%	56%	50%	43%	52%	46%	52%	44%	49%
4. History	63%	62%	63%	53%	56%	70%	65%	69%	63%	51%	65%	58%	64%	54%	62%
Achievement Level		Percent of Students													
Advanced	1%	1%	1%	0%	0%	2%	1%	4%	1%	0%	1%	0%	1%	0%	1%
Mastery	9%	10%	8%	1%	3%	16%	11%	17%	10%	0%	11%	3%	10%	4%	9%
Basic	48%	47%	49%	38%	38%	59%	52%	52%	50%	38%	52%	41%	51%	34%	47%
Approaching Basic	25%	24%	26%	31%	32%	17%	21%	17%	26%	25%	23%	32%	24%	27%	22%
Unsatisfactory	18%	19%	16%	31%	27%	7%	14%	10%	14%	38%	13%	23%	14%	35%	21%

Average Scaled Score: 302 302 303 275 285 322 307 320 305 271 309 290 307 276 298

Note: The percent of students across achievement levels may not add up to 100 due to rounding.

Spring 2005 Criterion-Referenced Test State Subgroup/Education Classification Report Social Studies-Grade 8

State

	TOTAL POPULATION	SUBGROUP REPORT									EDUCATION CLASSIFICATION REPORT				
		GENDER			ETHNICITY						REGULAR EDUCATION			Special Education (Excludes: G/T)	Limited English Proficient
		Male	Female	Invalid	Black (not Hispanic)	White (not Hispanic)	Hispanic	Asian or Pacific Islander	Alaskan Native or American Indian	Invalid	Regular Education	Section 504	Total		
Number of Students	54069	27468	26508	93	25479	26351	1010	732	439	58	44458	2474	46932	7137	499
Content Standard		Percent Correct													
1. Geography	55%	56%	54%	49%	46%	62%	56%	65%	56%	41%	57%	49%	57%	40%	51%
2. Civics	49%	48%	49%	43%	42%	55%	48%	54%	49%	37%	51%	43%	51%	35%	41%
3. Economics	50%	50%	50%	45%	42%	57%	51%	58%	51%	39%	52%	44%	52%	36%	46%
4. History	49%	49%	48%	42%	42%	55%	50%	58%	50%	34%	51%	42%	51%	35%	44%
Achievement Level		Percent of Students													
Advanced	1%	1%	1%	1%	0%	1%	1%	3%	0%	0%	1%	0%	1%	0%	0%
Mastery	12%	13%	10%	6%	4%	19%	12%	25%	11%	5%	14%	5%	13%	2%	9%
Basic	43%	42%	44%	30%	33%	53%	48%	44%	48%	16%	48%	34%	47%	18%	33%
Approaching Basic	22%	20%	24%	27%	28%	16%	21%	15%	24%	21%	21%	28%	22%	22%	23%
Unsatisfactory	23%	24%	21%	35%	35%	11%	19%	13%	17%	59%	16%	33%	17%	58%	34%

Average Scaled Score: 296 296 296 276 275 316 298 320 301 246 305 280 304 246 278

Note: The percent of students across achievement levels may not add up to 100 due to rounding.

**Spring 2005 Criterion-Referenced Test
State Subgroup/Education Classification Report
Social Studies-GEE 21 (Initial Testers Only)**

State

	TOTAL POPULATION	SUBGROUP REPORT									EDUCATION CLASSIFICATION REPORT				
		GENDER			ETHNICITY						REGULAR EDUCATION			Special Education (Excludes: G/T)	Limited English Proficient
		Male	Female	Invalid	Black (not Hispanic)	White (not Hispanic)	Hispanic	Asian or Pacific Islander	Alaskan Native or American Indian	Invalid	Regular Education	Section 504	Total		
Number of Students	39030	17992	20918	120	16087	21191	670	752	257	73	35558	959	36517	2513	312
Content Standard		Percent Correct													
1. Geography	67%	71%	65%	51%	57%	75%	67%	71%	68%	45%	69%	63%	69%	48%	58%
2. Civics	55%	55%	54%	42%	48%	60%	54%	59%	55%	40%	56%	49%	56%	38%	44%
3. Economics	67%	66%	67%	54%	60%	71%	66%	70%	68%	50%	68%	61%	68%	46%	58%
4. History	60%	62%	58%	47%	53%	64%	61%	65%	60%	46%	61%	54%	61%	44%	53%
Achievement Level		Percent of Students													
Advanced	1%	1%	1%	0%	0%	2%	1%	2%	0%	0%	1%	0%	1%	0%	0%
Mastery	9%	12%	8%	4%	3%	14%	10%	16%	6%	1%	10%	6%	10%	1%	5%
Basic	50%	51%	49%	18%	38%	58%	51%	51%	54%	15%	52%	38%	52%	19%	35%
Approaching Basic	22%	19%	24%	27%	28%	17%	18%	16%	28%	32%	22%	26%	22%	20%	23%
Unsatisfactory	18%	17%	20%	51%	31%	9%	20%	15%	12%	52%	15%	30%	16%	59%	37%

Average Scaled Score: 303 306 300 273 287 314 303 311 304 266 306 291 306 259 282

Note: The percent of students across achievement levels may not add up to 100 due to rounding.